Resource Newsletter

Spring 2020 Issue

Child Care Resources serving Deschutes, Crook, Jefferson Counties and the Confederated Tribes of Warm Springs

Please post newsletter and training calendar!

NeighborImpact Child Care Resources wants to reach everyone in our early childhood community! To receive the newsletter, training calendar and helpful articles by email, contact us at deniseh@neighborimpact.org to be added to our distribution list. Be sure to add deniseh@neighborimpact.org to your contact list. We want to stay in touch!

COMING SOON!

We are excited to share new changes coming in July 2020!

♦ New Child Care Resources Website Page

♦ New Training Registration Online with Online Payment Options

♦ New Newsletter Format

♦ New Ways to Connect with Us through Social Media

PLEASE JOIN US FOR THE 2020 COC-ORAEYC Early Learning Conference

Central Oregon Community College April 24th-25th 2020

In collaboration with Central Oregon Community College, the Central Oregon Chapter of the Oregon Association for the Education of Young Children will host its annual spring conference on April 24th and 25th in Bend, Oregon at Central Oregon Community College. This year’s theme, Equity at the Start: Early Learning for All Children, highlights equity-driven and resilience-focused programming, curriculum, and advocacy to support children and families. In alignment with the NAEYC’s most recent position statement, Advancing Equity in Early Childhood Education, our regional conference will focus on the ways in which our profession, and our interactions with children and families, foster opportunities for success for all children. Our keynote speaker for this year’s conference is Dr. Pedro Noguera from the Center for the Transformation of Schools at UCLA. For further information regarding the conference or volunteer opportunities please contact Clare Nieto: 541-323-6575 or claren@neighborimpact.org

THE 2020 EARLY LEARNING CONFERENCE
IS RIGHT AROUND THE CORNER...

Brought to you by COC-ORAEYC and COCC

APRIL 24-25, 2020
COC BEND CAMPUS

Theme: Equity at the Start: Early Learning for All Children
Guest Speaker: Dr. Pedro Noguera
Accepting proposals through Jan. 31, 2020

Information and registration: earlylearning.co
Contact: Amy Runnel, arunnel@cocc.edu

Member institutions of Central Oregon Community College.

In accordance with the Americans with Disabilities Act (ADA), Central Oregon Community College provides equal access and opportunity in its programs, services, activities, and facilities to individuals with a disability.

Inquiries concerning compliance with the Americans with Disabilities Act should be directed to the Institutional Access Center at 541-323-1095 or via email, disabilityservices@cocc.edu.
Child Care Resources Continues to Grow

We have another amazing new staff member that has joined our Child Care Resources family!

Please welcome: Jasmine Johnson - Jasmine Johnson is the new Inclusion Specialist for NeighborImpact Child Care Resources and Inclusive Partners. Jasmine holds a bachelor’s degree in Early Childhood with a concentration in Early Intervention. She left her position as an Early Intervention Specialist from New Hampshire in July 2018. She is passionate about supporting and creating an inclusive environment and community for children, families, and educators. She is proud to be part of team who shares the same passion here in Central Oregon.

April is National Child Abuse Prevention Month

For tools, tips, and resources go to www.childwelfare.gov/preventionmonth.

THE PREVENTION RESOURCE GUIDE IS AVAILABLE!

DOWNLOAD YOUR COPY AT
WWW.CHILDWELFARE.GOV/PREVENTIONMONTH

NeighborImpact Child Care Resources in Deschutes, Crook, Jefferson Counties and the Confederated Tribes of Warm Springs
541-548-2380 | neighborimpact.org/ocr | ccr@neighborimpact.org
Do you ever wonder what skills your kiddos need to have before Kindergarten? Are your families asking you for advice on how they can prepare their children at home? Good news! The Oregon Early Learning and Kindergarten Guidelines (OELKG) are a complete guide to Kindergarten readiness and may help you see the next developmental skill each preschooler need to learn.

**What are the Oregon Early Learning and Kindergarten Guidelines?**

The OELKG expands and aligns Oregon’s identified school age standards for learning and development for children ages 3 to 6. It was developed by representatives from the Oregon Department of Education, Early Learning Division, Head Start, community child cares, school districts, nonprofits, and community-based organizations. The guidelines provide “a set of common goals and vocabulary for children’s learning and development, while also supporting developmentally appropriate, culturally and linguistically responsive practices.”

Www.oregonearlylearning.com

**Guidelines are divided into five domains:**

- Approaches to learning
- Asocial-emotional development
- Language and communication
- Literacy
- Mathematics

Every domain has a smaller subdomain with clearly defined goals; each goal has a helpful developmental progression with indicators that clearly describe the skills, behaviors, and concepts that children will demonstrate as they grow.

In the domains of language and communication, literacy, and mathematics, the standards are directly from Oregon’s Common Core Standards for Kindergarten. One especially important aspect of the Guidelines are the Approaches to Learning and Social-Emotional Development domains. These domains focus on the key school readiness skills preschoolers need to develop so that they are ready for learning in an academic environment. The goals in the Guidelines give you a clear roadmap for these valuable but often overlooked skills.

**What resources are available to me?**

The full OELKG can be found online for your use (the link is provided at the end of this article) and is available in 5 languages. There is an “At-a-Glance” handout for each of the five domains of learning and development for parents and teachers so that they may support their children’s development.

**How can the OELKG help my program?**

- The Guidelines have special pages for each of the five domains that focus on children with special needs, dual language learners, and “What Adults Can Do”.
- Share the Guidelines with parents so they can learn more about goals for their child’s learning and development.
- Provide activities that support the goals and the specific skills the developmental progression highlights for your children.
- If possible, get to know Kindergarten teachers and other community preschool teachers in your area and share ideas on how to support children in their transition from preschool to Kindergarten.

Find the OELKG and supportive resources at the following web address: https://www.oregon.gov/ode/students-and-family/FullDayK/Pages/Early-Learning-and-Kindergarten-Guidelines.aspx

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### Early Learning Division COVID-19 Updates

The Early Learning Division has created a new section on COVID-19 on the division’s website for up to date information and resources for child care providers. You will find CDC’s Interim Guidance for child care providers and schools on the page. FAQs are also posted online at https://oregonearlylearning.com/COVID-19-Resources and will be continually updated.

You can also stay up to date at the Oregon Health Authority’s COVID-19 webpage https://www.oregon.gov/oha/PH/DISEASESCONDITIONS/DISEASESAZ/Pages/emerging-respiratory-infections.aspx, where you can find the latest information and recommendations on how you and your family can stay healthy.

Thank you for your continued work to serve children and families in Oregon.

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Baby Promise: Quality Infant and Toddler Child Care

What is the purpose of Baby Promise?
- Increase number of high quality infant-toddler child care providers, especially in communities with the greatest need
- Increase access to high quality infant and toddler slots for low-income families
- Increase the length of time that children maintain placement in a high quality environments
- Decrease in the turnover rate for providers serving infants and toddlers

Benefits of Baby Promise
- Contracted Slot Payments with NeighborImpact
- Onsite support and technical assistance
- Infant and Toddler Focused Child Care Network
- Environmental Enhancement Support Funds
- Shared Services

What are the some of the provider requirements for Baby Promise?
- No Serious Valid Findings in the past 24 months
- Offer full year services
- Work towards becoming a 4 or 5 Star Spark Rated Program
- Family and staff handbooks
  - Curriculum
  - Child Screening and Assessment
  - Family Engagement
- Provider/Director working towards an ORO step of 7.5
- Children will need to be in care for a minimum of 136 hours a month (34 hours a week)

For more information regarding Baby Promise, please contact April Paul at (541) 323-0900 or Lorena Rodriguez at (541) 323-0088.

Raising Your Child Care Rates

Here is a real, recent, great success story - about a recent price (value) increase. It is from a Central Oregon Child care owner and colleague.

On February 1st, Amie (not her real name) successfully raised her tuition prices by 27% over her 2019 prices. With 100% of her enrolled children being retained! Her insight, planning, communication, and implementation lead to this success!

Amie loves her children and her children's parents. Her high quality, family care business has been providing focused, passionate care for many years. Implementing price increases, however, was always a bit uncomfortable.

As often heard in child care, owners say, "I love my kids! Putting parents through price increases is something I find challenging. I do not want anybody upset. In addition, there are many complaints that child care prices are already too high! Therefore, I don't put them through and/or don't charge what I really think I should."

Does this sound familiar?

With this as a backdrop, however, Amie and NeighborImpact Child Care Resources staff met and discussed Amie's current tuition prices - by category (infants, toddlers, etc.) and status (part- and full-time). Analysis and some local market conditions were conducted, bringing data into discussions. Documents were prepared to help understand and anticipate needed, future business decisions. Later, discussions focused on the affordability for her parents, the benefits and risks for the business, and importantly - the potential uses for the incremental revenue.

This collaboration went smoothly and extremely well - achieving important child care business goals. It blended an owner's expertise and love for her children with proven, effective business tools.

Please contact us so we can show and discuss tools that might be able to help you in raising your prices (value), too. You can reach our business coach, Dave Tremblay, at 541-323-0094 or davet@neighborimpact.org.
SAFETY SET TRAININGS

**Introduction to Child Care Health & Safety**
No Cost
Required Health & Safety training for all providers working in licensed facilities and those caring for children receiving a DHS subsidy. Topics include injury prevention, illness prevention and management, emergency preparedness and general safety. This training is available online at: [http://campus.educadium.com/OCCD/](http://campus.educadium.com/OCCD/).

**Child Care Food Handler Certification**
No Cost
Food handler certification may be completed at [http://triouw.org/pages/show/cccccrr-food-handler-certification](http://triouw.org/pages/show/cccccrr-food-handler-certification), or you may purchase a self-study packet from our office. If you want the self-study packet email us at ccr@neighborimpact.org.

**Recognizing and Reporting Child Abuse and Neglect**
No Cost
Recognizing and Reporting Child Abuse and Neglect (RRCAN) fulfills the child abuse class requirement for Office of Child Care licensing. This training is also available online at: [http://campus.educadium.com/OCCD/](http://campus.educadium.com/OCCD/).

**Safe Sleep for Oregon’s Infants**
No Cost
Safe Sleep for Oregon’s Infants is a required training. Safe sleep practices for infants may or may not be a new topic for you in your professional development. The goal of this training is to provide Early Educators with an opportunity to learn about safe sleep practices and to identify and prevent risks to the babies in your child care program. A self-study packet for Safe Sleep for Oregon’s Infants is available online at: [http://campus.educadium.com/OCCD/](http://campus.educadium.com/OCCD/).

**Prevention is Better than Treatment**
No Cost
Prevention is Better Than Treatment is a required online health and safety training. This training addresses how to prevent, reduce, and respond to childhood illnesses and food allergies in child care settings. It is free and can be found at: [http://campus.educadium.com/OCCD/](http://campus.educียม.com/OCCD/)

Who’s required to complete the training: RS: Providers, RF: Providers and Substitutes, CF: Providers, Assistant 2’s, and Substitutes, and CC: Directors, Teachers, and Aide 2’s.
INTRODUCTION TO REGISTERED FAMILY CHILD CARE

There are two parts to the Introduction to Registered Family Child Care class. The required Part One class is available online at [http://campus.educadium.com/OCCD/](http://campus.educadium.com/OCCD/). Part Two is the in-person training you must attend after completing Part One. This free class provides a rulebook, resources to help you be successful, information about Child Care Resource & Referral, and more. You must pre-register.

**Note: This is NOT the DHS Orientation.**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>ORO#</th>
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<tbody>
<tr>
<td>Monday, April 20, 2020</td>
<td>9am-12pm</td>
<td>Redmond</td>
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<td>Monday, May 18, 2020</td>
<td>9am-12pm</td>
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<td>65529</td>
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<tr>
<td>Monday, June 15, 2020</td>
<td>9am-12pm</td>
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DHS ORIENTATION FOR LICENSE EXEMPT CHILD CARE

This one time training is required for non-licensed providers who are caring for children whose parents are receiving DHS child care subsidy. Learn how to bill to DPU, the different types of subsidy programs available for parents and what the enhanced rate is and how to qualify for it. The class is offered free of charge.

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<th>Date</th>
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<td>Tuesday, May 5</td>
<td>10am-12pm</td>
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<tr>
<td>Tuesday, June 2</td>
<td>10am-12pm</td>
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<td>65365</td>
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Oregon Registry Updates

Upload Your Documents in myORO!
You can now upload your own training and education documents directly to myORO! Watch this short video [https://youtu.be/9x9oR7H5beo](https://youtu.be/9x9oR7H5beo) to learn how to upload your training and education documents in your myORO account. There's no need to mail your documents in if you've successfully uploaded them!

**Did you know...** that any training you take with NeighborImpact Child Care Resources is automatically entered into ORO within 5 business days? This means you do not have to send or upload your certificates. As a sponsoring organization we are able to approve your training hours directly through ORO.

Your Professional Development Statement
ORO functions like a savings account. Your training and education is "deposited" into your account, called myORO. You may log in to myORO [https://my.oregonregistryonline.org/](https://my.oregonregistryonline.org/) to view the training and education that has been deposited and download a Professional Development Statement. Watch this short video [https://youtu.be/zPbWPiyYv2Do](https://youtu.be/zPbWPiyYv2Do) to learn more.

The Professional Development Statement:
- Helps you plan your future training and education needs. Download and complete your own professional development plan at and view a sample plan at [https://www.pdx.edu/occd/oregon-registry-educators/#Resources](https://www.pdx.edu/occd/oregon-registry-educators/#Resources).
- Allows you to ensure your training and education records are accurate and up to date.
# SAFETY SET TRAININGS

## Infant/Child CPR and First Aid Certification Classes

Cost $60

Successful completion of our CPR/First Aid classes will certify you in infant, child and adult CPR and First Aid and is valid for 2 years. Classes fill quickly; we suggest you register as soon as possible.

**CKC: HSN, Set One**

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<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>ORO#</th>
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<tbody>
<tr>
<td>Saturday, April 18, 2020</td>
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<td>Redmond</td>
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<tr>
<td>Tuesday, April 28, 2020</td>
<td>9am-2:30pm</td>
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<td>65360</td>
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<tr>
<td>Saturday, May 9, 2020</td>
<td>9am-2:30pm</td>
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<td>65361</td>
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<tr>
<td>Tuesday, May 19, 2020</td>
<td>9am-2:30pm</td>
<td>Redmond</td>
<td>65363</td>
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<tr>
<td>Saturday, June 13, 2020</td>
<td>9am-2:30pm</td>
<td>Redmond</td>
<td>65366</td>
</tr>
<tr>
<td>Thursday, June 25, 2020</td>
<td>9am-2:30pm</td>
<td>Redmond</td>
<td>65367</td>
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</tbody>
</table>

## Infant/Child CPR and First Aid Refresher Classes

Cost $45

Did you know that if you plan ahead and renew your Infant/Child CPR/First Aid certification before your card expires, the training fee is $45.00 rather than $60.00? Check the expiration date on your Infant/Child CPR/First Aid certification card and plan ahead!

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<th>Date</th>
<th>Time</th>
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<tr>
<td>Wednesday, April 22, 2020</td>
<td>2pm-5pm</td>
<td>Bend</td>
<td>65589</td>
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<tr>
<td>Thursday, May 21, 2020</td>
<td>6pm-9pm</td>
<td>Bend</td>
<td>65591</td>
</tr>
<tr>
<td>Tuesday, June 16, 2020</td>
<td>9am-12pm</td>
<td>Prineville</td>
<td>65356</td>
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**FIRST**, complete the 2-3 hour online portion of the class, which includes videos, reading and quizzes. It must be completed **before** the scheduled classroom date.

**NEXT**, attend the 2 hour in-person portion of the class on your scheduled date. You will have hands-on practice with CPR manikins and first aid procedures.

## Hybrid Blended First Aid/CPR Classes

Cost: $50

This class blends online and in-person training. The class has two parts: 2-3 hours online and 2 hours in-person on a scheduled date

To register email Denise at deniseh@neighborimpact.org

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<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Thursday, June 18, 2020</td>
<td>6pm-8pm</td>
<td>Bend</td>
<td>65592</td>
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</tbody>
</table>
Spring 2020 Training Schedule

**Help! Where Do I Start with my Child Development Associate (CDA) in Early Childhood Education?**

**ORO# 65616**  
**Cost:** Free  
**Time:** 5:30pm-7:30pm  
**Location:** Redmond  
**Presented by:** A. Hisatake  
**CKC:** PPLD  
**Set:** One  
Participants will receive information on the CDA process and how to complete the certification process.

**Gossip, What are you doing about it in the workplace?**  
Examine the problems that arise from gossip in the workplace

**ORO# 65617**  
**Cost:** Free  
**Time:** 10am-1:30pm  
**Location:** Redmond  
**Presented by:** A. Hisatake  
**CKC:** PPLD  
**Set:** Two  
The training will investigate gossip and examine the positive and negative sides to it. The training will encourage participants to model the professional ways they can make the workplace that implements strategies that will minimize stress and support equitable professional development among peers.

**Supporting Literacy and Language Development for Dual Language Learners- Building Phonological Awareness**

**ORO# 65559**  
**Cost:** Free  
**Time:** 6pm-8pm  
**Location:** Redmond  
**Presented by:** L. Rodriguez  
**CKC:** LEC  
**Set:** One  
The more intentional and focused support young children who are Dual Language Learners (DLL) receive around language and literacy development, the greater their understanding and use of their home language and English will be. In this session, we will discuss one of the "Big Five" early oral and written language abilities, phonological awareness. Participants will learn about activities and ideas to develop phonological awareness in all children, with special consideration given to dual language learners.

**Planning for Tomorrow: What does the PreK/Kindergarten Transition Look, Feel, and Sound Like?**

**ORO# 65700**  
**Cost:** Free  
**Time:** 5pm-7pm  
**Location:** Bend  
**Presented by:** K. Coates  
**CKC:** HGD  
**Set:** One  
The PreK/Kindergarten transition means many changes for children and the adults in their lives. How might we better support children and families as they navigate this time of change? Join us as we explore how.

**Promoting Healthy Food Environments in Early Care and Education**

**ORO# 65746**  
**Cost:** Free  
**Time:** 6pm-9pm  
**Location:** Bend  
**Presented by:** D. Boswell  
**CKC:** HSN  
**Set:** Two  
This session explores important concepts of nutrition in early learning programs, including healthy food choices, age-appropriate serving sizes, and strategies for promoting sound and culturally relevant feeding practices. Through a combination of lecture, video, small and large group discussion, the session will support participants in applying healthy, inclusive, culturally relevant health and wellness practices into children’s daily lives.

**Unintended Consequences of “Back to Sleep” and Infant Play Equipment**

**ORO# 65651**  
**Cost:** Free  
**Time:** 6pm-8:30pm  
**Location:** Redmond  
**Presented by:** L. Rodriguez  
**CKC:** HSN  
**Set:** Two  
This training will examine the unintended consequences of the "back to sleep" campaign and the impact that restrictive play equipment has on the development of infants and toddlers.

**Breaking Barriers Conference: Life Beyond Labels**

**Location:** Deschutes County Expo Center– Sisters Conference Center, 3800 SW Airport Way, Redmond, OR 97756  
**Time:** 9am-4pm  
Registration: [https://codsn.z2systems.com/np/clients/codsn/eventRegistration.jsp?event=1206&](https://codsn.z2systems.com/np/clients/codsn/eventRegistration.jsp?event=1206&)
If you have any questions or need support with registration please call us at:(541) 548-8559 or email: Dianna@codsn.org.  
**Cost:** $52.00  
Scholarship Requests: Family members of individuals experiencing disability and individuals experiencing disability may apply for a scholarship to waive the registration fee. Select pay by check as the payment option and instructions will be sent with your confirmation email.
# Spring 2020 Training Schedule

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Location</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Central Oregon Early Learning Conference—Equity at the Start Early Learning for All Children</strong></td>
<td>Friday &amp; Saturday, April 24-25, 2020</td>
<td>COCC Bend Campus</td>
<td>This year's theme, Equity at the Start-Early Learning for All Children, highlights equity-driven and resilience-focused programming, curriculum, and advocacy to support children and families. Registration: <a href="http://www.earlylearning.co/">http://www.earlylearning.co/</a></td>
</tr>
<tr>
<td><strong>Healing Trauma Conference: Bridging the Divide: Soul meets Science</strong></td>
<td>Friday &amp; Saturday, May 1-2, 2020</td>
<td>Seventh Mountain Resort Bend</td>
<td>Exploring Healing Tools for People Who Have Experienced Trauma</td>
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<tr>
<td><strong>You Can Do Hard Things! Making Management a Piece of Cake</strong></td>
<td>Wednesday, May 6, 2020</td>
<td>Bend</td>
<td>ORO# ** Cost:** Free  <strong>Time:</strong> 6pm-9pm  <strong>Location:</strong> Bend  <strong>Presented by:</strong> L. Maruna/J. Vance/S. Krause  <strong>CKC:</strong> FCS/PM  <strong>Set:</strong> Two Join three leading experts in their field who will break down the layers of the management cake into bite size pieces! We will cover relationships with families, colleagues, and staff in your program. We will examine community collaboration and learn to develop stronger family connection to your program. The instructors will be sharing insights and the tools that childcare providers and school administrators are not always given. Plan on leaving this training with a lot of motivation, inspiration, and an actionable plan!</td>
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<tr>
<td><strong>Recognizing &amp; Reporting Child Abuse &amp; Neglect</strong></td>
<td>Thursday, May 7, 2020</td>
<td>Bend</td>
<td>ORO# 65590  <strong>Cost:</strong> Free  <strong>Time:</strong> 3pm-5pm  <strong>Location:</strong> Bend  <strong>Presented by:</strong> E. Pullen  <strong>CKC:</strong> HSN  <strong>Set:</strong> One Child care providers are mandatory reporters of child abuse. Learn how to recognize and report abuse. Meets Office of Child Care registration requirements.</td>
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<tr>
<td><strong>Redirecting Children’s Behaviors</strong></td>
<td>Wednesday, May 13, 2020</td>
<td>Bend</td>
<td>ORO# Pending  <strong>Cost:</strong> Free  <strong>Time:</strong> 6pm-9pm  <strong>Location:</strong> Bend  <strong>Presented by:</strong> L. Maruna  <strong>CKC:</strong> UGB  <strong>Set:</strong> One This session is packed with the tools you need to put an end to behavior battles in the classroom and connect positively with your students. Learn to dramatically decrease misbehavior, solve peer to peer conflicts, and use natural consequences to manage your classroom and stay calm in difficult situations.</td>
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<tr>
<td><strong>Bend Play Conference with Amy Ahola of Child Central Station</strong></td>
<td>Saturday, May 15-16, 2020</td>
<td>Nativity Church Bend, OR</td>
<td>Location: Nativity Church Bend, OR  We all know that play is critical for young children. Would you like to learn how to bring more of it into the lives of children in your program?  Friday Evening: 6pm-8pm  Full day Saturday training 8am-5pm  Registration: <a href="https://www.facebook.com/events/2987671731247679/">https://www.facebook.com/events/2987671731247679/</a></td>
</tr>
<tr>
<td><strong>Advocacy in Early Childhood Children's Rights, Our Responsibility</strong></td>
<td>Wednesday, May 20, 2020</td>
<td>Bend</td>
<td>ORO# 65747  <strong>Cost:</strong> Free  <strong>Time:</strong> 6pm-9pm  <strong>Location:</strong> Bend  <strong>Presented by:</strong> D. Boswell  <strong>CKC:</strong> PPLD  <strong>Set:</strong> Two This session examines culturally and developmentally appropriate professional practice in relation to the rights of children. We will explore strategies for professionals to uphold and advocate for children's rights as well as strategies to share early childhood knowledge with others.</td>
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</tbody>
</table>
Spring 2020 Training Schedule

Supporting Children’s Social and Emotional Development Birth - 5
The Foundation

**ORO#** 65364  **Cost:** Free  **Time:** 9am-11:30am  **Location:** Redmond  **Presented by:** L. Knoke  **CKC:** HGD  **Set:** One
Secure attachments and positive relationships. Brain development and milestones of social and emotional development. Understanding trauma informed care and developing partnerships with families. Explore these topics and more in “The Foundation,” a session in the Supporting Children's Social and Emotional Development training series. This training will focus on children aged birth through five.

Celebrating Diversity in Early Childhood Education

**ORO#** Pending  **Cost:** Free  **Time:** 9am-12pm  **Location:** Madras  **Presented by:** A.Hisatake  **CKC:** DIV  **Set:** Two Pending
In this training we will be exploring how early childhood educators can celebrate the culture and traditions each child and family brings into programs or centers.

Garden Based Education
Develop nature based learning to integrate into your classroom

**ORO#** 65692  **Cost:** Free  **Time:** 6pm-9pm  **Location:** Redmond  **Presented by:** L. Maruna  **CKC:** LEC  **Set:** Two
Let's dig in and develop nature based learning that you can integrate into your own classroom environment! Cultivate your student's natural curiosity by developing curriculum to teach healthy eating habits, stewardship skills, and connection to nature. You will design and develop lesson plans to fit the needs of your students and your program in this exciting hands-on course! We will prepare actionable activities that you can take with you, so you can bring garden based education into your classroom.

How Do Infants Learn?

**ORO#** 65584  **Cost:** Free  **Time:** 6pm-9pm  **Location:** Redmond  **Presented by:** L. Rodriguez  **CKC:** HGD  **Set:** Two
This training will explore how infants begin to understand the world through active learning, environmental influences, genetics, and developmentally appropriate activities. A hands on activity will also be utilized to allow caregivers to develop developmentally appropriate activities for infants.

Observing Children: Looking and Learning

**ORO#** 65713  **Cost:** Free  **Time:** 6pm-9pm  **Location:** Bend  **Presented by:** D. Boswell  **CKC:** O&A  **Set:** Two
What can we learn from observing the children in our programs? We will examine the whats, whys, and hows of observations, as well as the types and purposes of them. We will then practice observation techniques and tools. Providers will leave this training excited to apply what they've learned about conducting observations in their programs.

Early Childhood Summer Institute

Location: Bend, Oregon
A free professional development opportunity that offers two-to-four day course options focusing on topics related to working with children birth to kindergarten.
Registration: [https://earlychildhoodsummerinstitute.org/](https://earlychildhoodsummerinstitute.org/)

Supporting Children's Social and Emotional Development Birth - 5
Creating Supportive Environments

**ORO#** 65410  **Cost:** Free  **Time:** 9am-11:30am  **Location:** Redmond  **Presented by:** L. Knoke  **CKC:** LEC  **Set:** One
In this basic training of the Supporting Children's Social and Emotional Development Birth-5 series, Participants will learn about environments that promote growth and learning and the relationship between environment and behavior. The session will also discuss types of activities to engage all children. Explore these topics and more in this training on “Creating Supportive Environments.”
<table>
<thead>
<tr>
<th>Child Development</th>
<th>Diversity (DIV): Knowledge, recognition, respect and acceptance of differences in race, gender, ability, age, language, family composition, culture, ethnicity, socio-economic status, sexual orientation, and religion. Modeling acceptance and respect, promoting equity, and weaving anti-bias awareness and respect for diversity throughout all interactions, practices and program activities.</th>
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<tr>
<td>Families &amp; Community Systems (FCS): Knowledge of the complex characteristics of families and communities provides context for lifelong success and learning. Establishing respectful relationships and communication with family and community members. Acknowledging parents' roles as first teachers.</td>
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<td>Human Growth &amp; Development (HGD): Knowledge of social, emotional, cognitive, and physical growth and development of children from birth to age 8. Informing developmentally appropriate practices in programs for equitably supporting children's learning.</td>
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<tr>
<td>Learning Environments &amp; Curriculum (LEC): Knowledge of the relationship between physical space, activities, experiences, interactions and materials with growth and development. Creating developmentally and culturally appropriate learning environments and curricula to foster optimum growth and development of children.</td>
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<td>Observation &amp; Assessment (OA): Knowledge of observation techniques, developmental screening strategies, assessment tools, and documentation procedures for children. Using culturally relevant observation, screening, and assessment to individualize learning experiences, improve effectiveness of the learning environment, and support referrals for specialized services.</td>
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<td>Special Needs (SN): Knowledge of disabilities and other special needs, special education, related services/resources, and regulations/laws. Implementing inclusive culturally and linguistically sensitive special education practices with children in partnership with families and related service providers.</td>
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<td>Understanding &amp; Guiding Behavior (UGB): Knowledge of developmentally appropriate and culturally appropriate guidance theories, principles, and practices. Providing positive guidance to foster self-esteem, self-regulation, constructive behavior, and positive relationships for children.</td>
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<td>Health, Safety &amp; Nutrition (HSN): Knowledge of basic health, safety, and nutrition principles and practices. Knowledge of child abuse and neglect prevention, identification, reporting procedures, mental health, and therapeutic care. Promoting healthy choices and safety awareness with children. Note: Office of Child Care identified as &quot;Child Development&quot; except safety Sets (Child Abuse and Neglect, CPR, First Aid and Food Handlers which are &quot;Other&quot;).</td>
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<td>Personal, Professional &amp; Leadership Development (PPLD): Knowledge of early learning as a profession with an identified body of knowledge, professional standards, professional ethics, and established systems. Participating in leadership, advocacy, personal growth, advocacy and professional development activities.</td>
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<td>Program Management (PM): Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing and implementing program policies, communication strategies, management plans, and sound financial practices.</td>
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*Full Descriptions of standards related to the Core Knowledge Categories can be found at: [www.pdx.edu/occld](http://www.pdx.edu/occld)*

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NeighborImpact Child Care Resources in Deschutes, Crook, Jefferson Counties and the Confederated Tribes of Warm Springs
541-548-2380 | neighborimpact.org/ocr | ccr@neighborimpact.org
Vacancy Updates

NeighborImpact Child Care Resources conducts vacancy updates and annual program updates. If you contact 211, you will receive information about who to call to complete your update.

Please note: 211 Child Care Team is still doing child care referrals! Your updated program information is crucial in providing quality referrals to parents seeking child care!