

NEIGHBORIMPACT HEAD START & EARLY HEAD START

Policy & Procedure

Section: Child Development & Health Services	PC Approval Date: 8/16/18
Title: Dangerous Behavior Intervention Plan	Revised: 6/30/2017, 11/3/17
Policy #: HS-24	NI Board Approval: 9/12/19
Forms Required: Dangerous Behavior Intervention Class Plan, Dangerous Behavior Intervention Bus Plan, Behavior Support Plan, Child Plus Child File	
Performance Standards: 1302.45, 1302.46(b)(IV), 1302.90(c)	Page 1 of 1

Policy: All Head Start classes and buses formulate a Dangerous Behavior Intervention Plan that addresses strategies for both the prevention of dangerous behaviors and methods to intervene during dangerous behaviors such as, but not limited to, throwing furniture, kicking, biting, hitting, or running away. The formation of such a plan enables staff to take immediate action to ensure the safety of the child and others in the area.

Purpose: NeighborImpact Head Start is committed to using positive, age-appropriate behavior management strategies to teach young children the skills needed to develop social competence in all aspects of their lives. Although staff is trained to be sensitive to children's individual temperaments, occasionally, staff may be unaware of a child's potential for dangerous behavior, which may occur very quickly and with little warning. To successfully manage these unanticipated, dangerous behaviors, it is critical to have an established plan to assure the safety of both staff and child.

Procedure:

Establishing the Dangerous Behavior Intervention Plan:

- A. The Dangerous Behavior Intervention Class Plan is established with input from the Site Lead and classroom staff during the first week of class and posted in the classroom for staff and volunteers to see.
- B. The Dangerous Behavior Intervention Bus Plan is established with the Site Lead, bus driver, and any staff that may serve as bus monitors during the first week of class and placed with the child emergency information on the bus.
- C. Both Dangerous Behavior Intervention Plans answer "Where", "When", "Who", and "What."
 1. Where: Where does child with dangerous behavior need to go inside the classroom bus or outdoors?
 2. When: When does child need to be removed or re-directed? When angry, frustrated, tired, aggressive?
 3. Who: Whose responsibility is it to be with the child who presents with dangerous behavior?
 4. What: What is the person to do with the child presenting dangerous behaviors? What do you want the child to do besides engaging in dangerous behaviors?

When a Dangerous Behavior Intervention Plan is Implemented:

- A. Staff inform the parents of the child with dangerous behaviors of the incident and response.
- B. The team, including the Site Lead, Head Start Advocate, Bus Driver, Center Aide, Teacher Advocate, and Teacher Assistant, debriefs about the incident and reviews the effectiveness of the current Dangerous Behavior Intervention Plan on the day of crisis.
- C. If necessary, revise the Dangerous Behavior Intervention Plan and replace the old copy posting or in the bus book.
- D. Site Lead coordinates a Behavior Support Plan staffing to include the above team, parent, Regional Coordinator, Inclusion Services Manager, and Mental Health Consultant.