

**NEIGHBORIMPACT HEAD START & EARLY HEAD START
Policy & Procedure**

Section: Family & Community Partnerships	PC Approval Date: 6/30/2017
Title: Family Engagement	Updated: 11/3/17
Policy #: HS-41	NI Board Approval: 9/12/19
Forms Required: Family Partnership Agreement, Child File Child Plus, ECO Map, Bee A Reader, Parent Handbook	
Performance Standards: 1302.34, 1302.50, 1302.51	Page 1 of 1

Policy: The program integrates parent and family engagement strategies into all systems and program services to support family well-being and promote children’s leaning and development. We recognize parents’ roles as childrens’s lifelong educators, and encourage parents to engage in their child’s education.

Procedure:

- A.) Parents are recognized as their children’s primary teachers and nurturers.
- B.) Parents are provided opportunities to develop and attend Father’s and Friend’s, Bee A Reader, and Family Nights.
- C.) Parents are welcomed to help incorporate their unique cultural, ethnic, and linguistic backgrounds into the classroom.
- D.) Families are invited to collaborate in the Family Partnership Agreement process.
- E.) Parents are able and encouraged to apply for volunteer and job opportunities in the classroom.
- F.) Interpretation services are available to families.
- G.) Parents are encouraged to participate in VROOM.
- H.) Parents are encouraged to attend the Family Resource Center parenting education classes.
- I.) Classrooms are open to parents during all program hours.
- J.) Teacher Advocates and Family Advocates regularly communicate with parents.
- K.) Teacher Advocates hold parent conferences two times per year.
- L.) Parents and Teacher Advocates discuss curriculum and instructional material.
- M.)Teacher Advocates offer two home visits per year. Family Advocates complete home visits as family needs require. Home visits occur in the home except upon alternate request by the family or if it would pose a significant safety hazard for staff.